

# GALLUP NEWS SERVICE

## FEBRUARY WAVE 2

-- FINAL TOPLINE --

Timberline: 937008  
JT: 271  
Princeton Job #: 19-02-004

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February 12-28, 2019

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Results are based on telephone interviews conducted February 12-28, 2019 with a random sample of –1,932— adults, ages 18+, living in all 50 U.S. states and the District of Columbia. For results based on this sample of national adults, the margin of sampling error is  $\pm 3$  percentage points at the 95% confidence level.

For results based on the sample of –932—national adults in Form A, the margin of sampling error is  $\pm 4$  percentage points.

For results based on the sample of –1,000—national adults in Form B, the margins of sampling error is  $\pm 4$  percentage points.

Interviews are conducted with respondents on landline telephones and cellular phones, with interviews conducted in Spanish for respondents who are primarily Spanish-speaking. Each sample of national adults includes a minimum quota of 70% cell phone respondents and 30% landline respondents, with additional minimum quotas by time zone within region. Landline and cell phone telephone numbers are selected using random digit dial methods. Gallup obtained sample for this study from Survey Sampling International. Landline respondents are chosen at random within each household on the basis of which member has the next birthday.

Samples are weighted to correct for unequal selection probability, non-response, and double coverage of landline and cell users in the two sampling frames. They are also weighted to match the national demographics of gender, age, race, Hispanic ethnicity, education, region, population density, and phone status (cell phone-only/landline only/both and cell phone mostly). Demographic weighting targets are based on the March 2018 Current Population Survey figures for the aged 18 and older U.S. population. Phone status targets are based on the January-June 2018 National Health Interview Survey. Population density targets are based on the 2010 census. All reported margins of sampling error include the computed design effects for weighting.

In addition to sampling error, question wording and practical difficulties in conducting surveys can introduce error or bias into the findings of public opinion polls. For questions about how this survey was conducted, please contact [galluphelp@gallup.com](mailto:galluphelp@gallup.com).

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On a different topic,

6. How satisfied are you with the following aspects of your life? For each one please tell me if you are very satisfied, somewhat satisfied, neither satisfied nor dissatisfied, somewhat dissatisfied, or very dissatisfied? How about – [RANDOM ORDER]?

<b>2019 Feb 12-28</b> <i>(sorted by "very/somewhat satisfied")</i>	Very/Somewhat satisfied	Neither satisfied nor dissatisfied	Very/Somewhat dissatisfied
Your family life	93	1	5
Your education	91	2	7
The way you spend your leisure time ^	90	2	8
Your current housing	88	1	10
Your personal health	87	2	10
Your community as a place to live in	87	2	11
Your standard of living, all the things you can buy and do	84	2	13
Your job or the work you do	79	4	8
Your household income	77	3	18
The amount of leisure time you have ^	76	4	19

^ Asked of a half sample

## **FULL RESULTS AND TRENDS**

### **A. Your household income**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28	36	41	3	10	8	1

### **B. Your job or the work you do**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28	55	24	4	4	4	9

### **C. Your standard of living, all the things you can buy and do**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28	46	38	2	7	6	1

**Q.6 (SATISFACTION WITH LIFE ASPECTS) CONTINUED**

**D. Your education**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28	57	34	2	5	2	*

**E. Your personal health**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28	54	33	2	6	4	*

**F. Your family life**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28	76	17	1	3	2	*

**G. Your community as a place to live in**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28	61	26	2	6	5	*

**H. Your current housing**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28	62	26	1	5	5	*

**I. (Asked of a half sample) The way you spend your leisure time**

**BASED ON – 932—NATIONAL ADULTS IN FORM A**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28 ^	56	34	2	6	2	*
1995 Apr	41	40	4	10	5	1

^ Asked of a half sample

**Q.6 (SATISFACTION WITH LIFE ASPECTS) CONTINUED**

**J. (Asked of a half sample) The amount of leisure time you have**

**BASED ON – 1,000—NATIONAL ADULTS IN FORM B**

	<u>Very satisfied</u>	<u>Somewhat satisfied</u>	<u>Neither</u>	<u>Somewhat dissatisfied</u>	<u>Very dissatisfied</u>	<u>No opinion</u>
2019 Feb 12-28 ^	42	34	4	11	8	1

^ Asked of a half sample

Now I would like to ask you some questions about the relations between men and women.

7. Do you think that in our country today, society generally treats -- [ROTATED: women better than men, both equally, (or) men better than women]?

	<u>Women better</u>	<u>Both equally</u>	<u>Men better</u>	<u>No opinion</u>
<b>National Adults</b>				
2019 Feb 12-28	10	42	46	2
2000 Dec 2-4	9	37	52	2
<b>Women</b>				
2019 Feb 12-28	8	32	59	1
2000 Dec 2-4	4	32	62	2
1999 Feb 3-7 ^	4	26	69	1
<b>Men</b>				
2019 Feb 12-28	13	51	34	2
2000 Dec 2-4	14	43	41	2

^ Based on Gallup/USA Today Special Poll of 900 women

8. Do you think this country would be governed better or governed worse if more women were in political office?

	<u>Better</u>	<u>Worse</u>	<u>No difference (vol.)</u>	<u>No opinion</u>
<b>National Adults</b>				
2019 Feb 12-28	54	19	21	6
2014 Jul 12-13	63	13	18	7
2000 Dec 2-4	57	17	20	6
1999 Feb 4-8	57	14	23	6
<b>Women</b>				
2019 Feb 12-28	63	17	16	4
2014 Jul 12-13	69	12	14	5
2000 Dec 2-4	64	14	14	8
1999 Feb 4-8	62	14	19	5
<b>Men</b>				
2019 Feb 12-28	45	21	26	8
2014 Jul 12-13	55	14	22	9
2000 Dec 2-4	50	20	25	5
1999 Feb 4-8	51	14	28	7

Thinking about sexual harassment,

9. In terms of the number of women who face sexual harassment in the workplace, would you say sexual harassment these days is – [ROTATED: a major problem (or) a minor problem]?

	<u>Major problem</u>	<u>Minor problem</u>	<u>Not a problem (vol.)</u>	<u>No opinion</u>
<b>National adults</b>				
2019 Feb 12-28	62	35	*	3
2017 Oct 30-31 ^	69	26	1	4
1998 Mar 20-22	50	43	1	6
<b>Women</b>				
2019 Feb 12-28	70	26	*	3
2017 Oct 30-31 ^	73	23	1	3
1998 Mar 20-22	55	40	1	4
<b>Men</b>				
2019 Feb 12-28	53	43	*	4
2017 Oct 30-31 ^	66	28	1	5
1998 Mar 20-22	45	47	1	8

^ Asked on Gallup tracking survey

10. Do you think that people in the workplace are too sensitive or not sensitive enough to the problem of sexual harassment?

	<u>Too sensitive</u>	<u>Not sensitive enough</u>	<u>About right (vol.)</u>	<u>No opinion</u>
<b>National adults</b>				
2019 Feb 12-28	39	54	3	4
2017 Oct 30-31 ^	30	59	3	8
1998 Mar 20-22	53	37	4	6
<b>Women</b>				
2019 Feb 12-28	33	61	2	4
2017 Oct 30-31 ^	28	63	2	6
1998 Mar 20-22	48	40	5	7
<b>Men</b>				
2019 Feb 12-28	45	46	4	4
2017 Oct 30-31 ^	33	54	4	9
1998 Mar 20-22	59	32	4	5

^ Asked on Gallup tracking survey

11. Have you ever been a victim of sexual harassment?

	<u>Yes</u>	<u>No</u>	<u>No opinion</u>
<b>National adults</b>			
2019 Feb 12-28	30	70	*
2017 Oct 30-31	27	73	1
1993 Mar 17-18	19	81	--
<b>Women</b>			
2019 Feb 12-28	48	52	*
2017 Oct 30-31	42	57	1
1993 Mar 17-18	n/a	n/a	n/a
<b>Men</b>			
2019 Feb 12-28	12	88	1
2017 Oct 30-31	11	89	1
1993 Mar 17-18	n/a	n/a	n/a

12. *(Asked of a half sample)* Next, I'd like your overall opinion of some foreign countries. What is your overall opinion of [RANDOM ORDER]? Is it very favorable, mostly favorable, mostly unfavorable, or very unfavorable?

**BASED ON -932 – NATIONAL ADULTS IN FORM A**

**A. Australia**

	<u>Very favorable</u>	<u>Mostly favorable</u>	<u>Mostly unfavorable</u>	<u>Very unfavorable</u>	<u>No opinion</u>	<u>Total favorable</u>	<u>Total unfavorable</u>
2019 Feb 12-28 ^	39	49	5	1	6	88	6
2012 Feb 2-5	49	44	1	1	4	93	2
2007 Feb 1-4	44	45	3	2	6	89	5
2004 Feb 9-12	39	49	5	2	5	88	7
2001 Feb 1-4	43	42	4	4	7	85	8

^ Asked of half sample

**B. Indonesia**

	<u>Very favorable</u>	<u>Mostly favorable</u>	<u>Mostly unfavorable</u>	<u>Very unfavorable</u>	<u>No opinion</u>	<u>Total favorable</u>	<u>Total unfavorable</u>
2019 Feb 12-28 ^	5	39	28	7	21	44	35
2005 Feb 7-10	6	51	23	5	15	57	28

^ Asked of half sample



**Q.12 (FAVORABILITY OF NATIONS) CONTINUED**

<b>C. Israel</b>	<u>Very favorable</u>	<u>Mostly favorable</u>	<u>Mostly unfavorable</u>	<u>Very unfavorable</u>	<u>No opinion</u>	<u>Total favorable</u>	<u>Total unfavorable</u>
2019 Feb 12-28 ^	25	39	23	7	5	64	30
2019 Feb 1-10	28	41	20	8	3	69	28
2018 Feb 1-10	31	43	17	6	3	74	23
2017 Feb 1-5	29	42	21	6	2	71	27
2016 Feb 3-7	30	41	16	8	5	71	24
2015 Feb 8-11	29	41	17	7	6	70	24
2014 Feb 6-9	26	46	16	7	5	72	23
2013 Feb 7-10	25	41	21	8	5	66	29
2012 Feb 2-5	29	42	17	7	4	71	24
2011 Feb 2-5	24	44	20	7	6	68	27
2010 Feb 1-3	22	45	19	6	8	67	25
2009 Feb 9-12	21	42	21	8	7	63	29
2008 Feb 11-14	23	48	18	7	5	71	25
2007 Feb 1-4	22	41	22	8	7	63	30
2006 Feb 6-9	21	47	18	5	9	68	23
2005 Feb 7-10	19	50	20	5	6	69	25
2004 Feb 9-12	14	45	25	10	6	59	35
2003 Feb 3-6	22	42	23	6	7	64	29
2002 Feb 4-6	16	42	25	10	7	58	35
2001 Feb 1-4 ^	18	45	20	12	5	63	32
2000 Mar 17-19	16	46	20	8	10	62	28
2000 Jan 25-26	11	43	21	7	18	54	28
1999 May 7-9	15	53	19	6	7	68	25
1999 Feb 8-9	18	48	16	7	11	66	23
1996 Mar 8-10	17	45	18	11	9	62	29
1992 Feb 6-9	12	36	27	16	9	48	43
1991 Nov 21-14	11	36	26	11	16	47	37
1991 Sep 26-29	11	45	25	9	10	56	34
1991 Aug 8-11	15	47	19	6	12	62	25
1991 Mar 14-17	20	49	16	7	8	69	23
1991 Jan 30-Feb 2	28	51	10	3	8	79	13
1989 Aug 10-13	11	34	29	16	10	45	45
1989 Feb 28-Mar 2	8	41	25	13	13	49	38

^ Asked of half sample

## Q.12 (FAVORABILITY OF NATIONS) CONTINUED

### D. North Korea

	<u>Very favorable</u>	<u>Mostly favorable</u>	<u>Mostly unfavorable</u>	<u>Very unfavorable</u>	<u>No opinion</u>	<u>Total favorable</u>	<u>Total unfavorable</u>
2019 Feb 12-28 ^	2	9	35	50	4	11	85
2019 Feb 1-10	3	9	36	50	2	12	86
2018 Feb 1-10	1	5	25	67	2	6	92
2017 Feb 1-5	3	8	28	58	2	11	86
2016 Feb 3-7	3	5	27	59	5	8	86
2015 Feb 8-11	2	7	28	59	5	9	87
2014 Feb 6-9	3	8	30	54	5	11	84
2013 Feb 7-10	3	9	31	53	5	12	84
2012 Feb 2-5	3	10	28	54	5	13	82
2011 Feb 2-5	3	8	31	53	5	11	84
2010 Feb 1-3	3	11	33	47	5	14	80
2009 Feb 9-12	2	13	39	38	8	15	77
2008 Feb 11-14	2	10	39	43	7	12	82
2007 Feb 1-4	2	10	33	49	6	12	82
2006 Feb 6-9	2	8	38	43	8	10	81
2005 Feb 7-10	1	12	38	42	7	13	80
2004 Feb 9-12	2	10	42	41	5	12	83
2003 Mar 14-15 ^	2	6	33	53	6	8	86
2003 Feb 3-6	1	11	38	42	8	12	80
2002 Feb 4-6	3	20	38	27	12	23	65
2001 Feb 1-4 ^	3	28	37	22	10	31	59
2000 Nov 13-15	3	23	41	22	11	26	63

^ Asked of half sample

### E. The Palestinian Authority

	<u>Very favorable</u>	<u>Mostly favorable</u>	<u>Mostly unfavorable</u>	<u>Very unfavorable</u>	<u>No opinion</u>	<u>Total favorable</u>	<u>Total unfavorable</u>
2019 Feb 12-28 ^	3	18	41	25	13	21	66
2019 Feb 1-10	3	18	46	24	9	21	70
2018 Feb 1-10	3	18	44	27	8	21	71
2017 Feb 1-5	3	21	41	27	7	24	68
2016 Feb 3-7	4	15	41	27	13	19	68
2015 Feb 8-11	3	14	43	29	11	17	72
2014 Feb 6-9	3	16	39	27	15	19	66
2013 Feb 7-10	3	12	47	30	8	15	77
2012 Feb 2-5	3	16	44	28	9	19	72
2011 Feb 2-5	3	16	45	25	11	19	70
2010 Feb 1-3	3	17	44	26	10	20	70
2009 Feb 9-12	1	14	43	30	12	15	73
2008 Feb 11-14	1	13	47	28	11	14	75
2007 Feb 1-4	2	14	46	29	9	16	75
2006 Feb 6-9	1	10	49	29	10	11	78
2005 Feb 7-10	3	24	43	19	11	27	62
2004 Feb 9-12	2	13	44	32	9	15	76
2003 Feb 3-6	1	12	44	29	14	13	73
2002 Feb 4-6	3	11	44	32	10	14	76
2001 Feb 1-4 ^	4	18	39	24	15	22	63
2000 Jan 25-26	3	18	36	16	27	21	52

^ Asked of half sample

13. NOT REPORTED

Next, thinking about trade,  
*A continuación, piense en el comercio,*

14. How much do you think U.S. trade with other countries affects each of the following – a great deal, a moderate amount, not much, or not at all. How about – [RANDOM ORDER]?

<i>2019 Feb 12-28</i> <i>(sorted by “a great deal”)</i>	A great deal	A fair amount	Great deal/ Fair amount
U.S. economic growth	64	25	89
American businesses	64	24	88
Jobs for U.S. workers	63	24	87
The prices Americans pay for products	62	28	90
The quality of products	56	30	86
Innovation and the development of new products	56	28	84

**FULL RESULTS**

**A. The prices Americans pay for products**

	A great deal	A moderate amount	Not much	Not at all	No opinion
2019 Feb 12-28	62	28	6	2	2

**B. Jobs for U.S. workers**

	A great deal	A moderate amount	Not much	Not at all	No opinion
2019 Feb 12-28	63	24	8	4	1

**C. U.S. economic growth**

	A great deal	A moderate amount	Not much	Not at all	No opinion
2019 Feb 12-28	64	25	7	3	1

**D. American businesses**

	A great deal	A moderate amount	Not much	Not at all	No opinion
2019 Feb 12-28	64	24	8	3	1

**Q.14 (EFFECTS OF TRADE) CONTINUED**

**E. The quality of products**

	A great <u>deal</u>	A moderate <u>amount</u>	Not <u>much</u>	Not <u>at all</u>	No <u>opinion</u>
2019 Feb 12-28	56	30	9	3	2

**F. Innovation and the development of new products**

	A great <u>deal</u>	A moderate <u>amount</u>	Not <u>much</u>	Not <u>at all</u>	No <u>opinion</u>
2019 Feb 12-28	56	28	10	4	2

15. Do you think U.S. trade with other countries has a mostly positive effect or a mostly negative effect on – [RANDOM ORDER]?

*2019 Feb 12-28  
(sorted by “mostly positive”)*

	Mostly positive	Mostly negative
Innovation and the development of new products	70	22
U.S. economic growth	67	27
The prices Americans pay for products	63	32
American businesses	61	33
The quality of products	58	35
Jobs for U.S. workers	51	42

**FULL RESULTS**

**A. The prices Americans pay for products**

	Mostly <u>positive</u>	Mostly <u>negative</u>	No effect <u>(vol.)</u>	No <u>opinion</u>
2019 Feb 12-28	63	32	3	2

**B. Jobs for U.S. workers**

	Mostly <u>positive</u>	Mostly <u>negative</u>	No effect <u>(vol.)</u>	No <u>opinion</u>
2019 Feb 12-28	51	42	4	2

## Q.15 (EFFECTS OF TRADE) CONTINUED

### C. U.S. economic growth

	<u>Mostly positive</u>	<u>Mostly negative</u>	No effect (vol.)	No <u>opinion</u>
2019 Feb 12-28	67	27	4	2

### D. American businesses

	<u>Mostly positive</u>	<u>Mostly negative</u>	No effect (vol.)	No <u>opinion</u>
2019 Feb 12-28	61	33	4	2

### E. The quality of products

	<u>Mostly positive</u>	<u>Mostly negative</u>	No effect (vol.)	No <u>opinion</u>
2019 Feb 12-28	58	35	5	2

### F. Innovation and the development of new products

	<u>Mostly positive</u>	<u>Mostly negative</u>	No effect (vol.)	No <u>opinion</u>
2019 Feb 12-28	70	22	5	3

16. In deciding to trade with other countries, how much should the U.S. take into account – [RANDOM ORDER] --a great deal, a moderate amount, only a little, or not at all.

**A. A country's record on human rights**

	A great <u>deal</u>	A moderate <u>amount</u>	Only a <u>little</u>	Not <u>at all</u>	No <u>opinion</u>
2019 Feb 12-28	66	20	9	5	1

**B. A country's record on the environment**

	A great <u>deal</u>	A moderate <u>amount</u>	Only a <u>little</u>	Not <u>at all</u>	No <u>opinion</u>
2019 Feb 12-28	53	27	12	8	1

**C. A country's laws on worker health and safety**

	A great <u>deal</u>	A moderate <u>amount</u>	Only a <u>little</u>	Not <u>at all</u>	No <u>opinion</u>
2019 Feb 12-28	62	23	9	5	1

**D. A country's child labor laws**

	A great <u>deal</u>	A moderate <u>amount</u>	Only a <u>little</u>	Not <u>at all</u>	No <u>opinion</u>
2019 Feb 12-28	72	13	7	6	1

Thinking about something else,

17. Some people think of American society as divided into two groups - the "haves" and "have-nots," while others think it's incorrect to think of America that way. Do you, yourself, think of America as divided into haves and have-nots, or don't you think of America that way?

	<u>Yes, divided</u>	<u>No, not</u>	<u>No opinion</u>
2019 Feb 12-28	41	58	1
2015 Jun 15-Jul 10	45	54	1
2011 Nov 28-Dec 1	41	58	1
2008 Jun 5-Jul 6	49	49	2
2006 Jun 8-25	45	53	2
2004 Jun 9-30	37	62	1
2002 Dec 9-2003 Feb 11	41	56	3
2000 Sep 11-13	38	59	3
1998 April 23-May 31	39	59	2
1988 July 1-7	26	71	3

18. If you had to choose, which of these groups are you in, the haves or the have-nots?

	<u>Haves</u>	<u>Have-nots</u>	<u>Neither (vol.)</u>	<u>No opinion</u>
2019 Feb 12-28	56	36	5	3
2015 Jun 15-Jul 10	58	38	2	3
2011 Nov 28-Dec 1	58	34	4	4
2008 Jun 5-Jul 6	59	32	5	5
2006 Jun 8-25	57	35	5	3
2004 Jun 9-30	57	31	6	6
2002 Dec 9-2003 Feb 11	61	27	8	4
2000 Sep 11-13	60	31	--	9
1998 April 23-May 31	67	24	6	3
1988 July 1-7	59	17	15	9

19. How often do you worry that your total family income will not be enough to meet your family's expenses and bills - all of the time, most of the time, some of the time, or almost never?

	<u>All of the time</u>	<u>Most of the time</u>	<u>Some of the time</u>	<u>Almost never</u>	<u>No opinion</u>
2019 Feb 12-28	11	14	37	37	1
2008 Jun 5-Jul 6	20	17	34	29	*
2007 Jun 4-24	21	13	37	28	1
2006 Jun 8-25	20	12	35	32	*
2005 Jun 6-25	18	11	43	28	*
2004 Jun 9-30	15	10	36	38	1
2002 Dec 9-2003 Feb 11	12	14	37	36	1
1998 Apr 23-May 31	9	12	44	34	1
1989 Jun 15-18	13	13	35	38	1
1987 Jan 16-19	15	16	38	30	1
1984 Jan 27-30	20	15	30	34	1
1976 Jan 1-Jun 1	13	13	36	38	--

Turning now to the issue of discipline in schools in kindergarten through grade 12,

20. How prepared do you think MOST teachers are today to handle discipline issues in the classroom – [ROTATED: very prepared, prepared, unprepared, (or) very unprepared]?

	<u>Very prepared</u>	<u>Prepared</u>	<u>Unprepared</u>	<u>Very unprepared</u>	<u>No opinion</u>
2019 Feb 12-28	7	36	36	18	2

21. *(Asked of those who say teachers are unprepared or very unprepared)* I'm going to read you a list of some of the challenges that can occur when disciplinary issues in a classroom are handled inappropriately. If you had to choose, which of the following is MOST concerning to you? [RANDOM ORDER]

**BASED ON –574 – ADULTS WHO SAY TEACHERS ARE UNPREPARED TO HANDLE DISCIPLINE ISSUES; ±5 PCT PTS**

2019 Feb 12-28

Unsafe school or classroom environments	30
Disruption of learning	21
Unfair or uneven treatment of some students	20
Poor student/teacher relationships	13
Some students being labeled as “bad kids”	12
No opinion	3



22. How effective do you think each of the following potential solutions would be in addressing discipline issues in schools – very effective, somewhat effective, not too effective, or not effective at all? [RANDOM ORDER]

<b>2019 Feb 12-28</b> <b>(sorted by “very effective”)</b>	Very effective	Somewhat effective	Very/Somewhat effective
Greater access to mental health services for students	60	29	89
More training for school administrators and teachers on appropriate discipline practices	56	34	90
Increased efforts to foster a positive school environment	55	35	90
Consistent enforcement of discipline	53	35	88
More resources focused on the social and emotional development of students	49	37	86
Stricter disciplinary practices, such as more detentions, suspensions or expulsions	24	31	55

### **FULL RESULTS**

#### **A. More training for school administrators and teachers on appropriate discipline practices**

	<u>Very effective</u>	<u>Somewhat effective</u>	<u>Not too effective</u>	<u>Not at all effective</u>	<u>No opinion</u>
2019 Feb 12-28	56	34	5	4	1

#### **B. Increased efforts to foster a positive school environment**

	<u>Very effective</u>	<u>Somewhat effective</u>	<u>Not too effective</u>	<u>Not at all effective</u>	<u>No opinion</u>
2019 Feb 12-28	55	35	5	3	1

#### **C. Consistent enforcement of discipline**

	<u>Very effective</u>	<u>Somewhat effective</u>	<u>Not too effective</u>	<u>Not at all effective</u>	<u>No opinion</u>
2019 Feb 12-28	53	35	7	4	1

#### **D. Stricter disciplinary practices, such as more detentions, suspensions or expulsions**

	<u>Very effective</u>	<u>Somewhat effective</u>	<u>Not too effective</u>	<u>Not at all effective</u>	<u>No opinion</u>
2019 Feb 12-28	24	31	25	18	2

#### **E. More resources focused on the social and emotional development of students**

	<u>Very effective</u>	<u>Somewhat effective</u>	<u>Not too effective</u>	<u>Not at all effective</u>	<u>No opinion</u>
2019 Feb 12-28	49	37	8	6	*

**Q.22 (SCHOOL DISCIPLINE PROPOSALS) CONTINUED**

**F. Greater access to mental health services for students**

	<u>Very effective</u>	<u>Somewhat effective</u>	<u>Not too effective</u>	<u>Not at all effective</u>	<u>No opinion</u>
2019 Feb 12-28	60	29	6	4	1